Thornton Education Trust Inspiring Future Generation Awards 2023 School Collaborations Award 'Have your say' Youth Engagement Project Fowlmere, Cambridge Have Your Say Youth Engagement Project delivered jointly by:









# **About the 'Have Your Say' Fowlmere Youth Engagement Project**



Have Your Say comprised 2 half-day activities through collaboration with Fowlmere Primary School and the developer Gen Two in October 2023. The GCSP Youth Engagement Methods provided an effective way to involve CYP in public realm design. The students had the opportunity to design outdoor street furniture, public art, bird boxes and bug hotels, based on their understanding of the site and the memorable things that are considered important to them. Children's design are then incorporated into the development proposal to ensure genuine input from children. A 3rd workshop will be provided via a community engagement event when the children's work are delivered to celebrate their achievements.

Have Your Say has enabled CYP to work with their peers, teachers, architects, the developer and GCSP Youth Engagement Team collaboratively learn about placemaking, and to make a real difference to the quality of their built and natural environment through designing furniture, art and wildlife habitats that incorporates their ideas.

The Have your say project was designed based on the 'Framework for Evaluating the Effectiveness of Youth Engagement', created by GCSP Engagement Leads in 2018. It was updated in 2023 to reflect the latest thinking on Youth Engagement theory and practice. Have your say met all the criteria for the Framework bringing benefits to CYP and stakeholders.

# A structured approach to Youth Engagement











#### Scaffolding

Talk about the development proposal at the former Welding Alloys site in Fowlmere; basic urban design principles; and career options in the built environment



#### **Outdoor Learning**

Walkabout tour to learn about architecture, masterplanning and Biodiversity in an outdoor setting



### Celebration & Recognition

Award ceremony to thank students for taking part in the street furniture design workshops

## The Greater Cambridge Youth Engagement Framework\*

# Impact on the plan & decision making process

Explain how the youth engagement outcome has shaped the design (planning statement/DAS/S CI)

Level of representativenes s (no. of youths involved)

# Process

Ensure adequate opportunities for youths to freely express their views

Fun level – use mixed engagement methods

#### Children & Young People's development

Capacity building opportunities

Practical factors

Allow sufficient

resources to

facilitate youth

engagement

Level of

inclusiveness - was

the timing

convenient to

youths

Opportunity for youths to acquire new skills & knowledge (Planning, Urban Design, etc)

Relevance to National Curriculum subjects, e.g. citizenship, design & technology

Effectiveness in building trust between youths and adults stakeholders

Opportunity to improve mental and physical health and well being

Opportunity to evaluate the outcomes against the participant's own expectations

# GREATER CAMBRIDGE SHARED PLANNING

Have your say Youth Engagement was designed and evaluated based on the GCSP Youth Engagement Framework





The students designed outdoor street furniture, public art, bird boxes and bug hotels for the competition

# Children's Street Furniture, Public Art, Bird Boxes & Bug Hotels designs

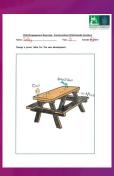
























Children's drawings will be translated into technical drawings and constructed by the developer at the application site. This will be secured by a planning condition.

# 'Have your say' project - highlights of youth engagement activities













The Fowlmere Youth Engagement workshops were videoed and it is available on the GCSP website for knowledge sharing: https://vimeo.com/user127071051/review/879436651/0d2f06220b

### **Statistics**

Total number of CYP directly benefited from the workshops: 30

Total number of CYP indirectly benefited from the workshops: 90 (from Fowlmere Primary School)

20.2% of CYP from both schools are 'Pupil Premium' students

3% of CYP participants are from BAME backgrounds, 50/50 gender split.

100% of student recommend GCSP Youth Engagement Workshops to other children; they value the opportunity to learn about Architecture and Public Space Design and biodiversity; and said that the workshops have helped develop their confidence and skills to take part in community projects.

#### Positive feedback

Hi Stephen (Director of Greater Cambridge Shared Planning),

I hope you are well. We wanted to write to you about the fantastic Youth Engagement programme your team delivered in Fowlmere over the last two weeks.

Bonnie, Tom and Maxine delivered a well-run, engaging workshop on the 10th October 2023 at Fowlmere Primary School, which allowed the year 5 and 6 children to visit site, hear about their career options in both the real estate / planning / science fields, as well as building and painting bird & bat boxes, and designing picnic tables and benches to be used on site and in the school. It was great to see the children's enthusiasm and creativity, with some of the children excited that they might end up working on the site in the future. Please find attached some of the approved (by the school) pictures from the first day.

We had the award ceremony last Friday with the children's parents, in which District Councillor Richard Stobart and Fowlmere Parish Councillor David Brock both spoke at. It was inspiring to see the designs the children put together and I am sure that the programme will have a big impact on the children as they hopefully see their designs brought to life.

Kind regards,

Ariel Levy Director, Gen Two